



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



## Northmoor Academy September 2022

### **Rationale**

At Northmoor Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

### **Summary of Proposed activity for 2022-23**

- Improve participation in daily physical activity
- Maintain and promote a positive culture towards PE and physical activity
- Further develop staff confidence and expertise
- Increase activity in competitive sports

### **Intended Impact of the Pupil Premium / Sports Funding**

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- Within school assessment shows that the majority of pupils are working at age related expectations in most year groups.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- Links with other local primary schools and secondary schools are very strong and participate in inter-school competitions and sporting events throughout the year. There is a good range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- This year the children have competed in a range of events and competitions.
- The academy has also achieved the Gold School Games Award.

### **It is intended that the above actions will be sustainable over time as they focus on:**

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment, and are high quality and serves the academy for a number of years
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li><b>1. the engagement of all pupils in regular physical activity</b> <ul style="list-style-type: none"> <li>• We have 2 hours of PE curriculum time for all year groups</li> <li>• The vast majority of pupils bring their PE kit for all PE lessons</li> <li>• Breakfast club activities promote mental and physical health and well-being</li> <li>• All classes have activity boxes for playtimes</li> <li>• Wow PE experience days – Freddy Fit</li> </ul> </li> <li><b>2. the profile of PE and Sport is raised across the school as a tool for whole-school improvement</b> <ul style="list-style-type: none"> <li>• PE Policy updated and linked to the Academy Improvement Plan</li> <li>• Assemblies celebrating sporting success</li> <li>• Noticeboards in place displaying certificates and information</li> <li>• Playtime activities increase activity and fitness levels</li> </ul> </li> <li><b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b> <ul style="list-style-type: none"> <li>• Progressive units of work in place for all PE lessons</li> <li>• Staff survey to audit academy staff CPD needs in PE across the curriculum</li> <li>• Assessment framework for PE developed and implemented</li> <li>• Opportunities for academy staff to work alongside specialist sport coaches for Games and to observe good practice</li> </ul> </li> <li><b>4. broader experience of a range of sports and activities offered to all pupils</b> <ul style="list-style-type: none"> <li>• Range of after school clubs on offer to all pupils from Reception – Year 6</li> <li>• All year groups have the opportunity to attend sporting events and festivals enabling all pupils to take part (inclusive of SEN)</li> <li>• Qualified Sports Coaches running various weekly sports clubs</li> <li>• A range of school sports clubs for children to attend including, athletics netball, football, handball, fencing, rounders and multi-sports</li> </ul> </li> <li><b>5. increased participation in competitive sport</b> <ul style="list-style-type: none"> <li>• Attending a variety of sporting events and competitions run by OCL</li> <li>• Greater percentage of children attending sporting festivals and competitions from all year groups</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li><b>1. the engagement of all pupils in regular physical activity</b> <ul style="list-style-type: none"> <li>• Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day</li> <li>• Provide catch up swimming sessions for children unable to access curriculum due to Covid-19 (Y6 Aquamarine)</li> </ul> </li> <li><b>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement</b> <ul style="list-style-type: none"> <li>• Curriculum Weeks/Days to encourage pupil participation, raise the profile of PE by focusing on health, fitness and well-being</li> </ul> </li> <li><b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b> <ul style="list-style-type: none"> <li>• Further CPD training needs identified in gym, dance &amp; OAA</li> <li>• ECT induction to ensure staff are confident in the delivery of PE</li> </ul> </li> <li><b>4. broader experience of a range of sports and activities offered to all pupils</b> <ul style="list-style-type: none"> <li>• Survey and audit pupils more regularly to gain pupil voice and to allow pupils in shaping a more physical activity offer throughout the academy</li> <li>• Continue to develop the role of the Health Champions &amp; Mini Sports Leaders in the promotion of school sport and exercise</li> <li>• Promotion of more pupils accessing sporting events across all year groups with evidence of this , especially pupils with SEND</li> <li>• Rigorous monitoring of pupil participation in clubs and sporting events</li> </ul> </li> <li><b>5. increased participation in competitive sport</b> <ul style="list-style-type: none"> <li>• Increase the number of less physically active children taking part in competitive sport</li> <li>• Expand intra-competitions across the academy so more pupils can participate</li> <li>• Current intra-competition offer is quite small and needs expanding</li> </ul> </li> </ol>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below\*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: <b>2022/2023</b>		Total fund allocated: <b>£19, 780</b>		Date Updated: <b>July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce active sessions as part of breakfast club activities for all pupils to access and improve concentration before lesson starts.	<ul style="list-style-type: none"> <li>Wake Up and Shake Up sessions available during breakfast club</li> <li>Daily mile session in place</li> <li>Daily well-being exercises, eg: yoga, breathing exercises. mindfulness</li> <li>Active circuit stations set up during breakfast club activities</li> <li>Active learning techniques and strategies in place</li> </ul>	£1000	Pupils are alert and have sustained concentration to complete tasks.	Implement morning activities as part of breakfast club provision.	
Ensure all Year 3 pupils participate in swimming sessions during the academic year	<ul style="list-style-type: none"> <li>Year 3 pupils to attend weekly swimming lesson for a term</li> <li>Encourage parents to take pupils to swimming as part of OCL free swimming session offers for those who have school swimming lessons</li> </ul>	£2,275	All pupil attended swimming lessons and can swim a width of the pool.	To encourage parental engagement and children attend additional swimming classes and play sessions outside of school.	
Continue to encourage all pupils to engage in the Daily Mile to increase pupil's fitness levels and daily exercise	<ul style="list-style-type: none"> <li>Health Champion Lead to monitor class participation and share successes in weekly whole school assembly setting up an award system</li> <li>All staff to encourage daily mile participation at playtimes with their own classes</li> </ul>	None	Increased participation in the Daily Mile at playtimes and lunchtime.	Reintroduce a competitive element – rewards system for daily mile achievements / set a target allocation/equivalent number of miles to achieve.	
To introduce skipping activities	<ul style="list-style-type: none"> <li>Ensure skipping ropes in all playground boxes so can be a regular activity at playtimes and lunchtimes</li> </ul>	£1000	Sports leaders actively encourage and model skipping activities at break and lunchtimes.		
To refresh 'exercise' boxes for each class to use at playtimes	<ul style="list-style-type: none"> <li>Employ 'Skipping For Life to deliver skipping sessions</li> <li>Sport Leaders to audit within classes the equipment they would like in their</li> </ul>	£1000	Playground equipment boxes have been regularly refreshed to increase pupil's physical activity when outside.		



Continue to celebrate school sport successes across the academy to raise the profile of PE and Sport to pupils, parents and visitors.	<ul style="list-style-type: none"> <li>Maintain Sports Noticeboard</li> <li>Display regularly updated</li> <li>Share successes via school newsletter, class blogs, Twitter and school website</li> </ul>	None	PE and sports successes are shared and celebrated during weekly assemblies, newsletter and via the school twitter feed.	Continue to celebrate sporting achievements by inviting parents into school to take part in celebration assemblies.		
Continue to include sporting achievements during celebration assemblies to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part.	<ul style="list-style-type: none"> <li>Achievements are celebrated</li> <li>Children rewarded for sport/ activity effort/ achievement</li> <li>Present medals and cups for sporting achievements</li> </ul>	£100			Certificates and trophies are proudly displayed to celebrate and also increase pupil participation in sport events.	Further develop a sports notice board to encourage more participation at sporting events and also to celebrate successes.
Certificates of participation in competitions, festivals and events are displayed within the academy, raising the profile of PE and Sport and celebration pupil's participation	<ul style="list-style-type: none"> <li>Certificates presented at weekly celebration assembly</li> <li>School certificate on display in corridor outside hall</li> <li>Results board maintained in down stairs corridor.</li> <li>Cups and shields displayed in main reception area</li> <li>Promote and encourage parents to attend events and support/cheer on their children</li> </ul>	£250				
Include a sports section in academy newsletter re: participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> <li>Sports successes shared on newsletter</li> <li>Clubs to be promoted via newsletter, twitter and website</li> <li>Newsletter to signpost to community opportunities particularly during academy closure</li> <li>Post achievements on 'twitter'</li> </ul>	None				
Further develop Our Approach to PE and share ensuring it feeds into whole academy plan, raising the profile of PE and sport across the academy	<ul style="list-style-type: none"> <li>Update Our Approach to PE and share with whole staff</li> </ul>	None				



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> <li>Identify training needs of staff through staff surveys</li> <li>Book places on workshops</li> <li>Share learning from workshops via staff/unit meeting</li> <li>Access resources to support delivery</li> </ul>	OCL Offer - £1,725	Additional PPA time allows teachers to observe specialist sports coaches and update their knowledge, skills and confidence in the planning, delivery and evaluation of PE.	Ensure high quality PE and Sports CPD is available through the academy CPD offer.
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist, to improve the quality of PE lessons.	<ul style="list-style-type: none"> <li>Identify training needs of support staff</li> <li>Share learning from workshops via staff/unit meeting</li> <li>Access resources to support delivery</li> <li>Organise team teaching to share good practice</li> <li>Ensure academy's CPD offer includes PE and Sport</li> <li>Arrange opportunities to observe and team teach with OCL specialist coach</li> <li>Review and identify future training</li> </ul>		Sport subject leader mentors ECT, students and staff requiring additional support through the subject leadership development programme.	
Support ECT's access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> <li>Audit ECT's confidence in planning and delivery of PE</li> <li>Add as part of Action plan Book NQT training place(s) via SSP</li> <li>Organise team teaching to share good practice.</li> </ul>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Encourage all year groups to attend a broader range of competitions, including new events, enabling pupils to access a broader range of activities.	<ul style="list-style-type: none"> <li>Identify competitions that pupils can participate in ensuring a range of activities for a variety of year groups</li> <li>Organise transport and cover</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> <li>Y4/Y5 Bikeability – June 2023</li> </ul>	Hathershaw Cluster £1,250 Transport £3000 Staff Cover £1000	PE lead created a schedule to ensure a balance of pupils attended a variety of sporting activities throughout the year.	Ensure all year groups have the opportunity to attend a range of competitions, tournaments and festivals to compete against other pupils within and outside of the Trust.
Attend at least 1 SEND competition, enabling SEND pupils to access a broader range of activities	<ul style="list-style-type: none"> <li>Work with academy SENCO/SEND Trust Lead to identify suitable competitions that pupils would like to take part in</li> <li>Attend SEND Roadshow – 28<sup>th</sup> Nov</li> <li>Book competitions</li> <li>Arrange transport and cover</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	£300	Pupils attend a SEND sporting event each term.	Further develop competitions and tournaments schedule to increase accessibility for all pupils.
Deliver a range of after school and extra physical activities at lunchtime and after-school	<ul style="list-style-type: none"> <li>Lunchtime Clubs</li> <li>After-School clubs</li> <li>TA paid time to support/deliver a range of after school clubs and extra-curricular activities (12 staff x 30 minutes per week)</li> <li>Further develop extra-curricular schedule throughout the academic year offering a variety of clubs</li> <li>Girls football on offer as a club by OCL</li> <li>Extra-Curricular Lead to promote and encourage all pupils to attend</li> </ul>	£5000	Extra-curricular lead created a schedule of activities ensuring a balance of sporting, creative and social were available to pupils.	Further develop the ECA schedule and booking system to ensure equal opportunities are offered to all pupils in all key stages and attendance is monitored/promoted.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase pupil's participation in the academy games</p>	<ul style="list-style-type: none"> <li>• Identify and book School Games events</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend events</li> <li>• Celebrate participation</li> </ul>	<p>Transport – as above</p>	<p>Sports lead has increased communication with Harmony Trust Sports Lead to maximize opportunities for all pupils to participate in a range of intra-trust competitions.</p>	<p>Further develop Intra-trust league in a variety of sporting disciplines.</p>
<p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions</p>	<ul style="list-style-type: none"> <li>• Liaise with OCL to plan intra-competition programme and gain ideas</li> <li>• Identify staff to deliver/ support competitions</li> <li>• Involve Mini Leaders in supporting intra-competitions</li> <li>• Arrange dates for competitions</li> <li>• Celebrate participation</li> <li>• Further develop intra and inter trust leagues in a variety of sporting disciplines</li> </ul>	<p>OCL Offer</p>		